



NORTH THURSTON
Education Foundation
— PARTNERS FOR KIDS —

North Thurston Education Foundation Learning Improvement Grant Rubric

Rubric Categories

Clear project description

Timeline plan

Description of benefits to students including numbers of students served

Collaboration with other staff or programs in your school or district (if applies to your grant request.)

Budget

Future plans based on approval of project

Clear project description –

5 – Grant is specific in request and includes 4 details that explain the need for this project in their school and a process for evaluating the success of their project. (or could be: the expected outcome of the project)

4 – Grant is specific in request 2 or 3 details that explain the need for this project in their school and a process for evaluating the success of their project.

3 - Grant is specific in request and includes 1 detail that explains the need for this project in their school and a process for evaluating the success of their project.

2 - Grant is specific in request but includes no details that explain the need for this project in their school and/or a process for evaluating the success of their project.

1 - Grant is too general in request and includes no details that explain the need for this project in their school or does not include a process for evaluating the success of their project.

Timeline Plan –

5 - Project timeline is specific with a beginning and ending date of project. And, a time set for the evaluation of the project. (This should include purchase dates for equipment if applicable.)

4 - Project timeline includes beginning and ending date of project. And, a time set for the evaluation of the project. (This should include purchase dates for equipment if applicable.)

3 - Project timeline does not include specific dates, but does have length of project stated including a time set for the evaluation of the project.

2 - Project timeline is not specific for beginning and ending dates but has length of project, but no time set for the evaluation of the project.

1 - Project timeline does not include any specific dates or length of project.

Description of benefits to students including numbers of students served (include special needs numbers if applicable)

5 - Description of benefits to students is specific and includes benefits to general school population. The number of students served is listed (includes the number of students at the school) and includes any specific population that is served by the grant.

4 - Description of benefits to students is specific, but does not include benefits to general school population. The number of students served is listed and includes the number of students at the school. Includes any specific population that is served by the grant if applicable.

3 - Description of benefits to students is general and includes benefits to general school population. The number of students served is listed and includes the number of students at the school.

2 - Description of benefits to students is general and the number of students served is listed.

1 - Description of benefits to students is general, but not the number of students served is not listed.

Collaboration with other staff or programs in your school or district (if applies to your grant request.)

5 - Description of collaboration with other staff or programs is specific and detailed including names and programs included in the grant. Also, includes a description of the collaboration of students in the programs served.

4 - Description of collaboration with other staff or programs is specific and detailed including names and programs included in the grant. Does not include a description of the collaboration of students in the programs served.

3 - Description of collaboration with other staff or programs is not specific and/or detailed including names and programs included in the grant. Also, includes a description of the collaboration of students in the programs served.

2 - Description of collaboration with other staff or programs is not specific and but includes names and programs participating in the project. Does not include a description of the collaboration of students in the programs served.

1 - Description of collaboration with other staff or programs is not specific and does not include names and programs participating in the grant. Does not include description of the collaboration of students in the programs served.

Budget

5 - List of items purchased is specific with details of costs and vendors listed. Shipping and taxes are included in the costs listed. A timeline of when purchases need to be made and approximate shipping time. Also, includes other specific resources to assist in the grant.

4 - List of items purchased is specific with details of costs and vendors listed. Does not include shipping and taxes for the costs listed. Or, a timeline of when purchases need to be made and approximate shipping time is not included. Also, includes other specific resources to assist in the grant.

3 - List of items purchased is not specific or no details of costs and vendors listed. Shipping and taxes are included in the costs listed. A timeline of when purchases need to be made and approximate shipping time is not included. Also includes other specific resources to assist in the grant.

2 - List of items purchased is not specific with no details of costs and vendors listed. Shipping and taxes are included in the costs listed. A timeline of when purchases need to be made and approximate shipping time. Does not include any other resources to assist in the grant.

1 - List of items purchased is not specific with details of costs and vendors not listed. Shipping and taxes are not included in the costs listed. Or, a timeline of when purchases need to be made and approximate shipping time. Does not include any other resources to assist in the grant.

Future Plans

5 - At the completion of the project there is a specific plan of how this can be an ongoing activity in the school or classroom including details of how to fund the future plans.

4 - At the completion of the project there is a specific plan of how this can be an ongoing activity in the school or classroom but does not include details of how to fund the future plans.

3 - At the completion of the project there is a plan of how this can be an ongoing activity in the school or classroom but does not include details. It includes possible funding of the future plans.

2 - At the completion of the project there is a plan of how this can be an ongoing activity in the school or classroom but does not include how to fund the future plans.

1 - At the completion of the project there is a no specific plan of how this can be an ongoing activity in the school or classroom.