

NORTH THURSTON EDUCATION FOUNDATION
Learning Improvement Grants

Application Form

For **2012-2013**, the Board of Trustees of the Foundation will award **up to seven learning grants for up to \$1,500** each to teachers in the district. Applicants may be individual educators or teams of educators who choose to work together on a project for improving student learning. A selection committee representing district staff and the Trustees will review applications and select the projects for funding. Action Research, as a teacher-directed inquiry approach, is to be used as a process for collecting information and evaluating the project. **Recipients are required to collect evidence of benefits to students and to provide both written and oral reports to the Foundation. In addition applicants must obtain the signature of the principal or supervisor to be sure the project is feasible within goals and programs of the school or district.** Sample grant applications and information on action research are available on the website www.ntef.org. (Also, Sue Shannon will provide assistance with Action Research upon request.)

Applications are due June 1, 2012
Mail to NTEF P. O. Box 3312, Lacey, WA 98509

Applicant's Name _____

Home Address _____

Home Phone _____

School Name _____

School Phone _____

Date submitted _____

1. **Title of Proposed Educational Improvement Project:** What is the area of interest and focus of the project?

2. **Needs and Objectives:** Why do you want to undertake this project? What are the results you want to accomplish through this proposed project?

3. **Description of Educational Improvement:** What student learning requirements, including state Essential Academic Learning Requirements (EALRs), Grade Level Expectations (GLEs), and district standards, will you focus on; what will you do to address them? What instructional strategies or materials will you use?

4. **Intended Impact on Student Learning:** How will the proposed project assist student learning? What will students know and do as a result of this project?

5. **Evaluation Plan:** Action Research is an integral feature of the mini-grant program. What evidence will you collect to demonstrate your project is making a difference to student learning? What types of data, assessments and evaluations will you use? (Contact Sue Shannon 360-491-2703 or 951-4365 for assistance, training or materials on action research. Information is available on the website www.ntef.org as well.)

6. **Project Report:** Recipients of the mini-grant are expected to provide a description of their project and a status report at the annual meeting of the North Thurston Education Foundation on **January 29, 2013**. The **complete report must also be submitted in writing** to the Foundation board. Please initial the blank below to indicate your commitment to submit reports both orally to the Foundation and in written form that may be shared with other educators and posted on the website.

_____ **Yes, I will produce the required written and oral reports and attend the annual meeting and give a status report.**

7. **Proposed Budget:** How will you use the up to \$1,500 in mini-grant funds? What are the needs and costs involved in the proposed project? Please be specific. (**Note: Any technology purchased as part of the grant is for the use of the grant recipient and school. Technology remains the property of the school district, however, in the event the grant recipient leaves the district for any reason.**)

Staff development activities:	\$ _____
Materials and supplies:	\$ _____
Substitute reimbursement:	\$ _____
Other costs:	\$ _____
Total	\$ _____

PRINCIPAL/SUPERVISOR SIGNATURE _____

Date _____