

**NORTH THURSTON EDUCATION FOUNDATION**  
**Learning Improvement Grants**

**Application Form**

For **2009-2010**, the Board of Trustees of the Foundation will award up to seven learning grants for up to \$1,500 each to teachers in the district. Applicants may be individual educators or teams of educators who choose to work together on a project for improving student learning. A selection committee representing district staff and the Trustees will review applications and select the projects for funding. Action Research, as a teacher-directed inquiry approach, is to be used as a process for collecting information and evaluating the project. **Recipients are required to collect evidence of benefits to students and to provide both written and oral reports to the Foundation. In addition applicants must obtain the signature of the principal or supervisor to be sure the project is feasible within goals and programs of the school or district.** An excerpt of an article gives an overview of action research. Copies will be sent to the schools. (Sue Shannon will provide assistance with Action Research upon request.)

**Applications are due June 1, 2010**  
**Mail to NTEF P. O. Box 3312, Lacey, WA 98509**

**Applicant's Name** \_\_\_\_\_

**Home Address** \_\_\_\_\_

**Home Phone** \_\_\_\_\_

**School Name** \_\_\_\_\_

**School Phone** \_\_\_\_\_

**Proposal Date** \_\_\_\_\_

**Title of Proposed Educational Improvement Project:** What is the area of interest and focus of the project?

**Needs and Objectives:** Why do you want to undertake this project? What are the results you want to accomplish through this proposed project?

**Description of Educational Improvement:** What student learning requirements including Essential Academic Learning Requirements (EALRs) and Grade Level Expectations (GLEs) will you address; what will you do to address them? What instructional strategies or materials will you use?

**Intended Impact on Student Learning:** How will the proposed project assist student learning? What will students know and do as a result of this project?

**Evaluation Plan:** Action Research is an integral feature of the mini-grant program. What evidence will you collect to demonstrate your project is making a difference to student learning? What types of data, assessments and evaluations will you use? (Contact Sue Shannon 360-491-2703 or 951-4365 for assistance, training or materials on action research.)

**Project Report:** Recipients of the mini-grant will be expected to provide a description of their project proposal at the annual meeting of the North Thurston Education Foundation on **January 26, 2010**, and to make a report at the following annual meeting in 2011. (The report may be status of progress if the project is incomplete at that time.) The **complete report is also to be submitted in writing** to the Foundation board. Please indicate your commitment to submit reports both orally to the Foundation and in written form that may be shared with other educators and posted on the website.

**Proposed Budget:** How will you use the up to \$1,500 in mini-grant funds? What are the needs and costs involved in the proposed project? (**Note: Any technology purchased as part of the grant is for the use of the grant recipient and school. Technology remains the property of the school district, however, in the event the grant recipient leaves the district for any reason.**)

Staff development activities:	\$ _____
Materials and supplies:	\$ _____
Substitute reimbursement:	\$ _____
Other costs:	\$ _____
Total	\$ _____

**PRINCIPAL/SUPERVISOR SIGNATURE** \_\_\_\_\_

Date \_\_\_\_\_